

Catch-Up Funding Strategy (2020/21)

Summary of main barriers to learning.	Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Lack of engagement in learning during school closure March to June due to Covid-19 Learning missed due to whole school not re-opening June and July
--	---

Key principles of catch-up at Lord Scudamore Academy.

- Children will make most progress if they are in school being taught by a qualified teacher.
- In the case of isolation or lock down, high quality IT infrastructure is essential.
- Children must have access to equipment at home.
- In order to target resources effectively, there must be a highly effective system to identify gaps in learning and to generate individual learning programmes.

For the year 2020-2021, Lord Scudamore Academy has been allocated £45,320 in Catch-Up Funding. The school is setting aside additional funds. This has been allocated as follows:

Initiatives in 2020-21	Reason for allocation	Evaluation	Proposed Cost
Engagement of supply teacher to cover class teachers	To enable that there is continuity of provision for children in school	<ul style="list-style-type: none"> • Progress from baseline assessments made at start of September • Regular monitoring of pupils' maths, reading and writing 	£7040
Purchase of Century Tech intelligent intervention support system	To support identified areas of weakness in reading, grammar, spelling maths and science in Key Stage 2	<ul style="list-style-type: none"> • Regular monitoring of pupil work across the curriculum • Regular monitoring of reading assessments and progress from September baseline assessments 	£1800
Purchase of iPad, Chromebooks, webcams and desktop devices. Purchase mobile device management licences.	To ensure that lessons using technologies can continue whilst small focused group work is taking place and enable the allocation of devices to children in event of learning group lock down to those without access to suitable technologies at home.	<ul style="list-style-type: none"> • Learning of pupils in classrooms not disrupted by lack of access to technology • Learning of pupils in intervention groups enhanced by having access to on-line resources necessary to support catch-up activities • All pupils have access to devices to enable engagement in home learning in event of group closure which is monitored by class teacher 	£38,162
Upgrade broadband to cope with the additional user demand	The development of more IT based learning and remote meetings requires increased capacity.	<ul style="list-style-type: none"> • Reduction in technical issues caused by the increase in users. 	£1980 (additional cost).

Peter Box

Report to be reviewed: January 2021